Our Mission
AVANCE creates pathways to economic mobility for predominantly Latino families through high quality, culturally responsive, two-generation programming that ensures school-readiness for young children and opportunities for parents to build social and economic capital.

Our Vision
We envision a world where all children and families have equitable access to resources and opportunities to reach their fullest potential, transforming the communities in which we live.

The AVANCE Way
Meeting People Where They Are
- We utilize a strengths-based approach when working with children, parents, providers, and staff
- We recognize that all individuals have unique needs and we design individualized programs/ trainings to meet those needs
- We recruit in the community – going to where the people are rather than expecting them to come to us

Addressing Root Causes of Inequities
- We acknowledge the systemic inequities that our families, children, and staff face and work every day to remove barriers to access and opportunities to further their education and economic mobility
- We bring community resources to our families and staff
- We teach, support, and encourage our parents and staff to advocate for themselves and their families

Providing Culturally Responsive Programming
- We recognize and celebrate the cultural diversity of our participants and our staff
- We provide culturally responsive programming that is offered in the native language of participants
- We foster a diverse working environment that acknowledges and celebrates differences
- We ensure that our staff reflects the cultural, linguistic, and lived experiences of the families, children, and providers we serve

Empowering All Individuals to be Leaders
- We recognize that our parents are leaders of their households
- We encourage parents and staff to be leaders in their communities
- We act as a catalyst for families, children, and staff to build confidence, strength, and self-sufficiency
- We offer opportunities to build leadership – 46% of our staff are alumni of our programs
Early Head Start

Center-based services are provided beginning as early as 6 weeks to 36 months within this program option. The Creative Curriculum® for Infants, Toddlers, and Twos, researched based curriculum is designed to support learning and discovery through daily routines in a well-designed classroom environment.

Expectant Mothers

Utilizing the research-based curriculum, Parents as Teachers Foundational Curriculum: Prenatal to Three (PAT), Maternal Educators provide weekly home visits and biweekly group socialization activities to expectant mother participants. PAT provides participants with knowledge and resources to prepare for the birth of their child as well as a comprehensive process for setting and supporting family-level and child-level goals.

Home Based

AVANCE uses the home environment to help parents create rich learning opportunities that build on everyday routines and support their child’s development. Families receive 90 minute weekly home visits utilizing the Parents as Teachers (PAT) curriculum. Children and families also participated in 2-3 group socialization activities per month.

Family Childcare (CCP)

AVANCE delivers the full range of Early Head Start Services to children ages 0-4, by contracting with licensed family child care providers in their home or other family-like setting. AVANCE monitors for health and safety compliance every two weeks. As part of the Family Childcare Partnerships, all family childcare providers receive training, coaching, and support from AVANCE in the implementation of the early childhood curriculum—Creative Curriculum for Family Childcare Providers.

Head Start

Center-based services are provided to preschool aged children 3-5 years old, utilizing The Creative Curriculum researched based preschool curriculum. In partnership with Shine Early Learning, Head Start teaching staff use Ready to Shine curriculum plans, content-rich themes designed for group learning and differentiating instruction, to enhance the teaching and learning in the classrooms and meet the needs of all children in the classroom.

Program Options

<table>
<thead>
<tr>
<th>Funded Enrollment</th>
<th>CCP</th>
<th>Head Start Ages 3 - 4</th>
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<tr>
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<td>72</td>
<td>340</td>
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<table>
<thead>
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<th>Cumulative Enrollment</th>
<th>(Children)</th>
<th>(Pregnant Women)</th>
<th>(Pregnant Women)</th>
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<th>Latino/Hispanic</th>
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<td>99%</td>
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<th>Families Served</th>
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<table>
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<th>Services Rendered</th>
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<td>99</td>
<td>375</td>
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<th>Dentals</th>
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<table>
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<tr>
<th>Immunizations</th>
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<td>433</td>
<td>372</td>
<td>368</td>
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Outcomes, Federal Monitoring, & Financial Audit

**Federal Monitoring**
Focus Area II monitoring review took place in January 2023. During this review, the Office of Head Start identified an area of concern as 1 of 15 HS teachers and 3 of 52 EHS teachers did not meet minimum qualifications. In each instance, the identified staff had current professional development plans and enrolled in a continuing education program leading to meeting minimum qualifications. An area of noncompliance in health and safety was identified as one Family Childcare home could not attest to being free of toxins including lead. The program has undergone Training and Technical assistance and has worked with the Family Childcare partner to submit a corrective action plan to the Office of Head Start. As of September 2023, the area of noncompliance has been corrected.

**2022 Financial Audit**
The 2022 financial audit was completed and reviewed by the governing board. This audit did not identify any material weakness or significant deficiencies in internal control over financial reporting. Furthermore, this audit did not identify any material weaknesses or significant deficiencies in the internal control over major programs. The 2023 Financial Audit is under draft and will be available for review once completed and approved by the governing board.
## 2022-23 Financial Report

### Partners

#### Institutions of Higher Learning
- Texas A&M AgriLife
- South Texas College
- UTRGV

#### ISD Partners
- Donna ISD
- PSJA ISD
- Rio Grande City ISD
- Roma ISD
- Zapata ISD

#### Early Intervention Partners
- Dr. Yolanda Hill
- Josue Rodriguez
- Behavioral Health Solutions
- EasterSeals RGV
- GoGo Kidz Therapy
- Region One ECI

#### Community Partners
- City Of McAllen
- Rio Grande City
- AARP
- Border Patrol
- PPA
- HEB
- Hidalgo County Head Start
- Texas Workforce Commission
- Sheriff Del Bosque
- VTX1
- De Buena Fe Insurance
- Texas Workforce Commission (TWC)
- Industrial Works
- Texas Children in Nature
- Behavioral Health Solutions
- Texas Child Care Regulation
- Queens for a Cause
- RGV Council
- Sara Montemayor, CCC SLP
- Shine Early Learning
- Sonic
- Trust for Learning
- WIC

#### Health/Wellness Partners
- Ashely Pediatrics Clinic
- Denta Quest
- Dr. Best
- El Milagro Clinic
- Holy Family Birthing Center
- Luna Dental
- Nuestra Clinica del Valle
- Agua Dental
- Buckner Children and Family Services
- Superior Health
- Mobile Health
- ZEPOL
- Zapata Primary Care
- Hero’s Dental
- Tu Salud Si Cuenta
- Texas Health Steps
- Access Esperanza
- Driscoll Health Plan
- Alma de la Cerda LMSW
- MHP Salud
- Family Specialty Clinic
- DHR Health
- Rio Grande Mobile X-Rays
- Texas Health And Human Services
- Behavioral Health Solutions

### Program Expenses

<table>
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<tr>
<th>Category</th>
<th>2022 EHS Colonias (Jan-Dec)</th>
<th>2022-23 CCP (Aug-Jul)</th>
<th>2022-23 EHS (Jun-May)</th>
<th>2022-23 HS (Jun-May)</th>
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<tr>
<td>Personnel &amp; Fringe</td>
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<td>$385,629</td>
<td>$3,753,264</td>
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<td>Supplies</td>
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<td>Equipment</td>
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<td>Contractual</td>
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<td>Construction</td>
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<td>T&amp;T</td>
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<td>In-Kind</td>
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<td>Other</td>
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<td><strong>Total Budget</strong></td>
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<td><strong>$1,257,912</strong></td>
<td><strong>$5,241,895</strong></td>
<td><strong>$4,377,794</strong></td>
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<tr>
<td>Cost/Participant</td>
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<td>$20,801</td>
<td>$12,876</td>
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