



Early Head Start
Annual Report
2018-2019

Background

Mission

AVANCE breaks the cycle of inter-generational poverty through innovative, two-generation education and support for families with young children.

Vision

We envision a world where children and parents advance to their full potential, transforming the communities in which they live.

Beliefs

- We believe that all children and families have the potential for success.
- We believe that parents are their child's first and most important teachers and that home is the first classroom.
- We believe that all parents have the innate ability to nurture and care for their children, and are the key to creating an environment that helps their children reach their full potential
- We believe in education of the whole person and whole family as a means to physical, emotional and economic wellbeing.
- We believe that all parents and children should be treated with dignity and respect.

Values

Excellence

- We provide high quality, innovative parent and child education for the communities we serve.
- We provide welcoming, safe, and stimulating learning environments.
- We strive to exceed expectations in all our programs.

Empowerment

- We treat all families, children, staff and volunteers with dignity and respect.
- We act as a catalyst to build confidence, strength, and self-sufficiency.
- We offer opportunities to build leadership and advocacy skills.

Community

- We are culturally sensitive and inclusive.
- We foster a working environment where staff can flourish and grow professionally.
- We cultivate mutually beneficial relationships with community partners.

Integrity

- We honor our commitments and responsibilities, and hold each other accountable for behaviors, actions and results.
- We are transparent, professional, and collaborative.
- We are trustworthy, reliable, and fair.

Program Options

Home-Based

AVANCE uses the home environment to help parents create rich learning opportunities that build on everyday routines and support their child’s development. Families receive 90-minute weekly home visits and children participate in 2-3 group socialization activities per month.

Family Child Care (CCP)

AVANCE delivers the full range of Early Head Start Services to children ages 0-4, by contracting with licensed family childcare providers in their home or other family-like setting. AVANCE monitors for health/safety and compliance every two weeks.

	Home-Based		CCP	
Child Enrollment				
Population served:	Ages 0-3 & Pregnant Women		Ages 0-4	
Funded Enrollment:	100		72	
Cumulative Enrollment:	148		103	
Cumulative Pregnant Women:	15		N/A	
Parent, Family, and Community Engagement				
# of families served:	141		102	
# of services rendered:				
Participation:	62% (home-visit)		96% (attendance)	
Health Information				
	Begin	End	Begin	End
Physicals:	111	127	98	75
Dentals:	127	121	98	92
Immunizations:	92	125	90	88

Mental Health Services

AVANCE ensure responsive and sensitive environments that identify, reduce, and prevent the impact of disabilities and mental health problems among infants, toddlers, and their families. The programs collaborate with local early childhood intervention programs and Disability/Mental Health Specialist to assist the family with the child’s developmental process. We use AGES and STAGES as the initial screener of all areas of development.

Education Services

Home-Based School Readiness Goals

LANGUAGE AND COMMUNICATION	Subdomain: Communicating and Speaking HSELOF Goal IT-LC 4: Child use non-verbal communication and language to engage others in interaction.
COGNITIVE	Subdomain: Reasoning and Problem Solving HSELOF Goal IT-C 3: Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
APPROACHES TO LEARNING	Subdomain: Initiative and Curiosity HSELOF Goal IT-ATL 6: Child demonstrates emerging initiative in interactions, experiences, and explorations.
PERCEPTUAL, MOTOR, AND PHYSICAL	Subdomain: Fine Motor HSELOF Goal IT-PMP 6: Child coordinates hand and eye movements to perform actions.
SOCIAL AND EMOTIONAL	Subdomain: Relationships with adults HSELOF Goal IT-SE 2: Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.

CCP School Readiness Goals

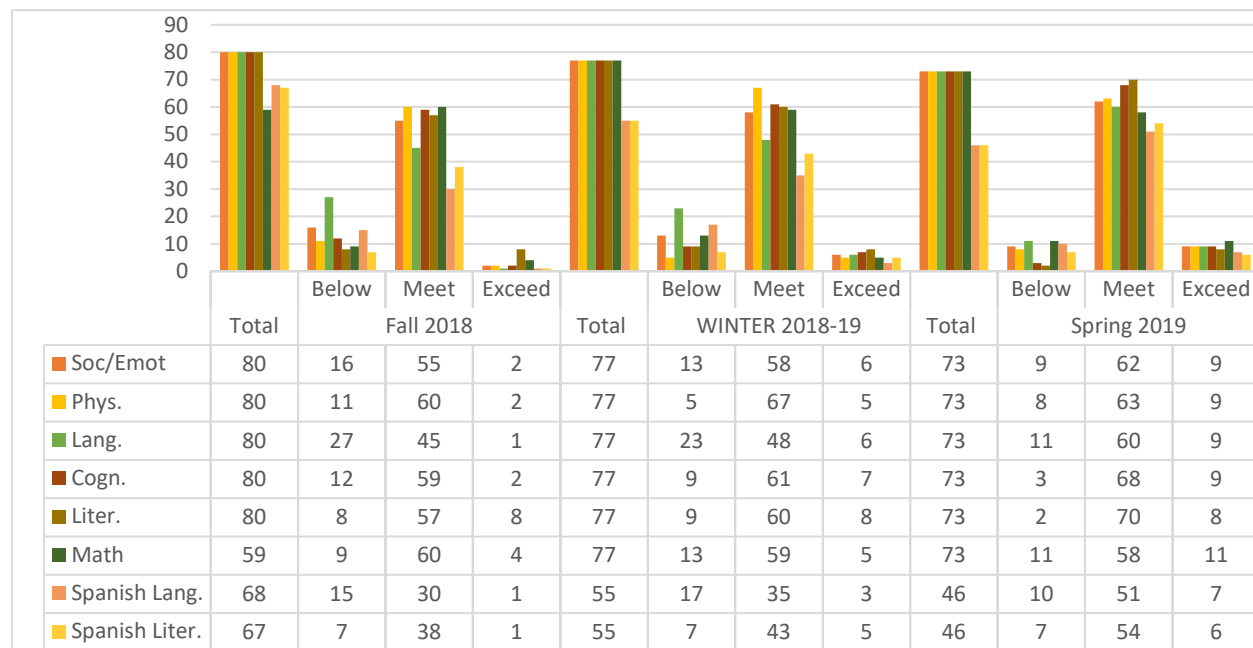
LANGUAGE/ LITERACY	Goal IT-LC 13: Child will make marks and use them as to represent objects or actions. Goal Pre-School P-LIT 2: Child will demonstrate an understanding of how print is used (function of print) and the rules that govern how print works (conventions of print).
COGNITIVE	Goal IT-C8: Child develops sense of number and quantity. Goal P Math 1: Children know number names and the count sequence.
APPROACHES TO LEARNING	Goal IT-ATL3: Child maintains focus and sustains attention with support. Goal I P-ATL 4: Child manages actions, words and behavior with increasing independence.
PERCEPTUAL, MOTOR, AND PHYSICAL	Goal IT PMP 11: Children will develop increasing interest in engaging in healthy eating habits and making nutritious food choices. Goal P- PMP 5: Children will gain knowledge and skills that help promote nutritious food choices and eating habits.
SOCIAL AND EMOTIONAL	Goal IT-SE13: Child develops sense of belonging through Relationship with others. Pre-School: Goal P-SE11: Child has a sense of belonging to family, community, and other groups.

Education Services

Curriculums

	Home-Based	CCP
Partners for a Healthy Baby	✓	
Creative Curriculum for Infants Toddlers and Twos	✓	✓
Parent Child Education Program (PCEP)	✓	✓

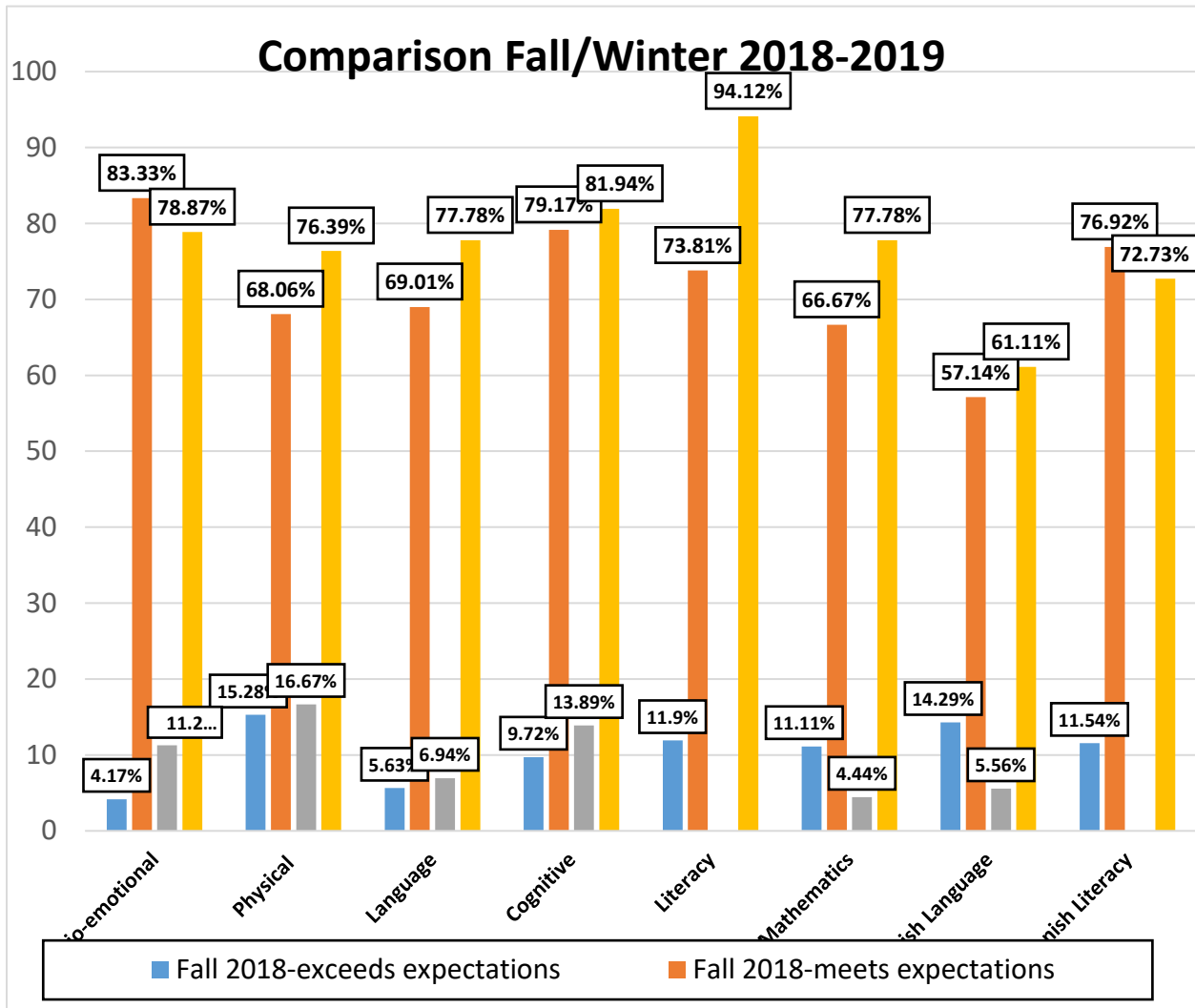
School Readiness Data: Home-Based



The results from the last three Snapshots conducted in the Fall, Winter and Summer of 2018-2019. The Fall checkpoint (taken in October 2018) showed nearly 27% of children below expectations in the Language Domain, which dropped by the Winter to 23% and to 11% by the end of Spring. The percentage of children below expectations in the Cognitive Domain also decreased significantly from 12% to 3%. All but one Domain had an increase in the number of children meeting expectations. The exception, the Physical Domain, was a result of the number of enrolled children with disabilities not yet performing at the expected level. The chart also shows the children that were assessed in Math, these children are those that turn three and remain in the program for additional months, thus the variance.

Education Services

School Readiness Data: CCP



Results show over 72% of the children met the widely held expectations in all areas. Children between 0-35 months are assessed in the areas of socio-emotional, physical, language, and cognitive. Only children 36 months and above are assessed in Math and English language acquisition. Overall, there was an increase of 6% in the winter snapshot compared to the previous period. A decreased percentage is shown in the area of socio-emotional, Spanish language, and Spanish literacy. As children transition out of the program, new children are adapting to new environment changes that could be the reflection of the percentage differentials in the social emotional domain.

Operations & Administration

2018 Financial Audit

The 2017 financial audit was completed and reviewed by the governing board. This audit did not identify any material weakness or significant deficiencies in internal control over financial reporting. Furthermore, this audit did not identify any material weaknesses or significant deficiencies in the internal control over major programs. The 2018 Financial Audit is under draft and will be available for review once completed and approved by the governing board.

Federal Monitoring

AVANCE went through a FOCUS Area II monitoring review in December 2017. The federal review teams monitored both the Home Base and CCP Programs. There was no areas of deficiency found during this review.

Self-Assessment

A self-assessment conducted in July 2018, revealed 10 areas in need of improvement. The correction plan submitted to the Governing Board and Parent policy council was reviewed and approved in August 2018. AVANCE uses the CAT SCAN instrument to conduct self-assessment.

Health Information

	Home-Based		CCP	
	Begin	End	Begin	End
Physicals:	111	127	98	75
Dentals:	127	121	98	92
Immunizations:	92	125	90	88

2018-2019 Budget Information

	2018 EHS Colonias	2018-19 EHS CCP
Funds Awarded:	\$ 1,152,202	\$ 851,706
Training & Technical Assistance	\$ 26,955	\$ 20,184
In-Kind Donations	\$ 294,789	\$ 217,973
Total Budget	\$ 1,473,946	\$ 1,089,863
Program Expenses:		
Personnel & Fringe	\$ 903,975	\$ 452,264
Travel	\$ 3,625	\$ 1,454
Supplies	\$ 77,679	\$ 29,604
Equipment	\$ 0	\$ 0
Contractual	\$ 33,113	\$ 330,032
Facilities/Construction	\$ 0	\$ 0
T&TA	\$ 26,955	\$ 20,184
In-Kind	\$ 294,789	\$ 217,973
Other	\$ 133,814	\$ 35,352
Total Expenses	\$ 1,179,161	\$ 868,890
Cost per EHS Participant	\$ 11,791.57	\$ 15,137

Thank you!

AVANCE thanks the following organizations and members of the community for their donations, partnerships, and collaborations during the 2018-2019 Program Year.

- AARP
- Dr. Yolanda Hill
- BCFS
- Ashley's Pediatrics
- Buckner
- Carmelita's Restaurant
- Chamber of Commerce
- Coaster Company of America
- Cynthia Artega
- Industrial Works
- ECI (Region One)
- Del Rio Explorers
- Dr. Alexandro Tey
- Milagro Clinic
- Clinica Familiar
- Agua Dental
- Superior
- First United Methodist Church
- HEB
- US Border Patrol (Val Verde)
- Diddis (Val Verde)
- UTRGV
- Food Bank (Hidalgo)
- Val Verde County Library
- White Head Museum
- WIC
- Hidalgo County Head Start
- Hidalgo County Precinct 2
- Jessica Riojas, LVN
- Mary C. Hernandez,
- McDonalds (Val Verde)
- Office of Senator Uresti
- Otto Lawson
- Patricia Lopez, RD
- PSJA ISD
- Queens for a Cause
- RGV Council
- Rio Grande Mobile X-Rays (George Garcia)
- Sara Montemayor, CCC SLP
- Sonic
- Val Verde Community Center
- Dairy Queen (Hidalgo)

END of Report